

## EDUCATIONAL THERAPY

### What is the Educational Therapy program?

Cresset's WINGS-Therapy Program is associated with the National Institute for Learning Development, begun in 1973. NILD currently has programs in more than 300 Christian schools worldwide. Ongoing research conducted by NILD continues to affirm program effectiveness. More information is available at [www.nild.net](http://www.nild.net).

Educational Therapy, a non-tutorial program, is designed to improve a student's deficit and/or areas of weakness by using up to 24 different techniques to stimulate the brain and strengthen thinking skills. Intensive one-on-one educational therapy with a trained therapist is given to each student in two 80-minute sessions each week. The goal of the therapy techniques is to help the student reach his potential and develop independence and success in the classroom and in life.

### Who benefits from Educational Therapy?

Potential students for this program are those experiencing obvious frustration in areas related to school performance. Students with poor spelling, illegible handwriting, inability to express thoughts in writing, and difficulty with reading or math are referred for Educational Therapy by either teachers or parents. Incoming new students who have previously been identified to have specific learning problems may send all testing records to the school for evaluation. Consideration for Therapy enrollment may include further testing.

### What is a Learning Disability?

Students with average to superior intelligence who have specific deficits in perception and/or cognition are said to be learning disabled. They do not learn easily by traditional classroom instructional methods.

### How are learning disabilities diagnosed?

A psychological test (WISC-III) is administered by a licensed psychologist to determine student potential.

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### *Educational Therapy continued*

An educational battery of formal and informal tests reveals areas of strengths and weaknesses. These tests provide data necessary to determine the presence of specific learning difficulties.

### How are Therapy and classroom instruction integrated?

Regular communication between the classroom teacher and the therapist allows for the sharing of insights and practical suggestions leading to an improved educational program for each student.

### How is the student's family involved?

Parents are encouraged to work closely with their child at home and also with his/her Educational Therapist. They are asked to come to orientation meetings, attend some initial therapy sessions in order to supervise homework, and to observe two therapy sessions during the year.

### How is this program financed?

Every effort is made to keep costs within reach of families. This fee is in addition to the classroom tuition.

### How long is a student in the program?

The number of years a student is enrolled varies according to the severity of the deficit. A minimum of three years seems to be the norm. The ultimate objective is the development of self-reliance and logical thinking in academic, career, and life situations. A student is dismissed from the program when he becomes independent and successful in the regular classroom. This decision is based upon recommendations from the student's parents, classroom teachers, and therapist.

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HOME · HEART · MIND

**CRESSET**  
CHRISTIAN ACADEMY

## WINGS

WILSON READING • TUTORING  
EDUCATIONAL THERAPY

*Three Cresset programs to benefit  
students with special needs*

Working in His Strength (Philippians 4:13)  
Instructing in His Love (I Timothy 1:5)  
Never Giving Up (James 1:12)  
Growing in His Grace (II Peter 3:18)  
Soaring to His Glory (Isaiah 40:31)

**A Ministry of Cresset Baptist Church**

Nondiscriminatory with regard to race,  
color, gender, or national origin

## WILSON READING SYSTEM®

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### What is Wilson Reading System?

Wilson Reading System provides scientifically-based instruction to aid students in becoming fluent and independent readers. Students meet one-on-one with a Wilson certified teacher 2-3 times a week. Each lesson plan is tailored specifically for each individual student. Students receive instruction in all five areas of reading:

- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

Spelling is taught through total word structure: sound position in words, surrounding letters/sounds, and vowel sounds--type of syllables.

The Wilson Reading System curriculum is an intensive 12-step program which provides curriculum across several years of instruction, as needed.

### Who benefits from Wilson instruction?

- Students in grades 2-12 and adults in lowest 30th percentile with reading and spelling deficits
- Students with a language-based learning disability (i.e., dyslexia)
- Slow, labored readers who lack fluency
- English as Second Language students
- Students whose listening comprehension ability is higher compared to independent reading comprehension
- Students with significant spelling deficits

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**Our purpose** is to assist the HOME and parents in their God-given responsibility to train their children in the Word of God – by providing a distinctly Christian, well-rounded, college-preparatory education that supports family and fosters community.

### How do I learn more?

Contact the WINGS Coordinator to schedule an assessment of your student's suitability for Cresset's WINGS-Wilson Reading instruction.

## ACADEMIC TUTORING®

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### Who is a candidate for WINGS-Tutoring?

Any student at any grade level who falls behind in learning is a potential candidate for individual tutoring. The tutoring can take many forms:

- Organizational skills (a need of many middle school students)
- Drill for specific tests (before a big test or exam)
- Reading instruction (vocabulary building, comprehension)
- Drill for math skills (division, fractions, algebra)
- Practice in specific academic skills (memorizing Bible verses, diagramming sentences, etc.)
- Standardized test preparation

### How are Tutoring and classroom instruction integrated?

The tutor will be an extension of the classroom teacher. Teachers share lesson plans with the tutor and discuss the specific and current needs of that student. Individual tutoring will be scheduled at a time least disruptive to the student's academic schedule, including after school.

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**Our mission** is to cultivate the HEART of each student – to educate, to nurture, and to help shape their characters in a Christ-centered environment grounded in the Truth of God's Word.

### How long is Tutoring required?

Sessions can be scheduled per semester or until the skill is learned, as needed throughout the year. A session is 60 minutes twice a week and is based on age and need.

### How do I enroll my student?

Parents request tutoring by contacting the WINGS Coordinator or a Principal. Parents may be acting upon their own observation of a need, or they may be taking the advice of a classroom teacher.

*"The WINGS-Therapy program has made a remarkable improvement in my son's language skills and has translated into a new love for reading."*

*"I know this program was truly a gift from God. My child became more organized and his math and language skills improved greatly. Rhythmic Writing is truly the key that stimulates the brain to be awake to learning... the unique techniques are individualized to meet my child's problem areas."*

*"I truly believe that the WINGS-Educational Therapy program has made a difference... The NILD techniques have helped to train his brain to retain."*

*–former WINGS parents*

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**Our vision** is to have equipped the MIND of each student – with the ability to engage in God's Truth, to examine all things in light of God's Truth and to embrace all things consistent with God's Truth.